## VASANTDADA SUGAR INSTITUTE MANJARI BK, TALUKA HAVELI, DISTRICT PUNE-412 307

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## **Criterion 7 - Institutional Values and Best Practices**

7.1 Institutional Values and Social Responsibilities

7.1.1 Institute has initiated gender audit and measures for the promotion of gender equity during five years. Describe the gender equity and sensitization in curricular and co-curricular activities, facilities for women on campus etc. within 500 words

## **Response:**

- Human rights, Cyber security are some topics covered in the syllabus.
- Use of **classroom discussions** as a pedagogical tool to understand and engage with gender aspects.
- Access of women to required services in routine institute hours on the campus is ensured and **inclusive infrastructure** has been created.
- Institutional infrastructure provides girls rest rooms and washrooms with adequate water facility and sanitary napkin vending machine keeping hygiene as an essential concern.
- A retiring room and first aid box are available along with institute vehicle to reach the primary health care centre in Manjari Bk. which is located one kilometre from the institute.
- Security aspect is another part of infrastructure which can provide a safe place to
  explore, engage and attain knowledge and use full potential. Campus is well protected
  by compound walls and security guards. Each corridor, passage and laboratory have
  CCTVs (more than thirty plus) and there are large display screens to keep a tab on
  unwanted activities.
- **Identity cards** are compulsory for staff and students.
- Complaint box is provided
- Anti-Ragging Committee, Equal opportunity cell and Anti sexual harassment cell
  are functional, working mechanism and composition is hosted on institute website and
  in academic premises for student awareness.
- Women farmers across the states are empowered by conducting trainings every year based on sugarcane cultivation.
- Institute have 45.83% of girl students.
- Women's day celebration, Women empowerment activities, Women mentoring are practiced by the staff and students.
- Encouragement and placement of women staff at administrative positions such as Head of the Department, IQAC Coordinators.